Dear reader,

In this story Billy wants to play but he can't understand the other children. Thanks to Lorenzo he learns that you can become friends even when you speak different languages. He also helps you to say some new things in English!

Now you can:

- say "hello" and "goodbye";
- count from 1 to 10;
- ask if you can do things.

There are lots of other Helbling Young Readers: www.helblingyoungreaders.com

Happy reading!
Can I Play?

- bricks
- flags
- key
- kite
- koala
- ball
- crayon
- schoolbag

When you see me do the activity.
Helbling Young Readers Series

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Can I Play?
Rick Sampedro

LEVEL b
A Christmas Present for Barney Bunny
Maria Cleary

LEVEL c
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Adrián N. Bravi

COMING SOON
LEVEL b
The Kite

LEVEL c
Sam and the Sunflower Seed

LEVEL d
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LEVEL d
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The authors would like to dedicate this book to Save the Children.

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First published 2010
ISBN 978-3-85272-243-6

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Illustrated by Valentina Mai
Design and layout by BNC comunicazione
Printed by Athesia

HELBLING LANGUAGES
www.helblinglanguages.com

Can I Play?
by Rick Sampedro

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1. Listen and draw lines.

2. Listen and write.

AMITA
BILLY
KATERYNA
RASHID

A
B
C
3 Listen. Say the poem.

Hello, hello!
Hello, hello!
What’s your name?
My name’s Billy.
Pleased to meet you!

Hello, hello!
Who are you?
I’m Amita.
Pleased to meet you, too!

4 Ask two friends.

What’s your name?
My name is ____________________.
I’m ____________________.
5 Listen and match.

A Billy  B Rashid  C Amita  D Kateryna  E Pedro  F Nabila  G Lorenzo

6 Draw and write.

This is me.

Hi, my name is

I am from
Listen, write and say.
Billy is at school in London.
It’s playtime!
Billy is very happy.

Where are you?
I’m at ........................................
in .................................................
Hello!
Can I play football with you?

Uh?
Salaam, na’am.

How many schoolbags can you see?
Hello! Can I play hopscotch?

Uh?

Where is Amita? Write the number. She is on number ________________________________.
As salaamo alaikum.
Hi, I’m Billy. Can I play chase, please?

Dzien dobry, Billy.

Uh? Oh, no!
Hi, I’m Billy. Can I play skipping, please?

Uh? Oh, no!
Claro!
Ven a jugar!

Listen and complete the skipping rhyme.
One, ................................, three.
Skip with ....................................
Hi, my name’s Billy. Can I colour with you?

What colour are the crayons? Tell a friend.
Jambo, Billy!

Oh, no!
Billy is sad. It’s playtime but he can’t play with anyone.

How many children are with Billy in the playground?
What’s your name? Can you spell it?

Ciao, mi chiamo Lorenzo. Hello, my name’s Lorenzo. What’s your name?

I’m Billy...

Let’s play, Billy! It’s playtime!
Can I play?  
Yes! Yes!  
Yes, I can!  
Can you play?  
Yes! Yes!  
Yes, you can!  
Can we play?  
Yes! Yes!  
Yes, we can!  
Come! Come!  
School is fun!

Put the sentence in order.

is / happy / Billy / now.
Billy isn’t sad now. He’s happy. School is fun!
Use the code to read the message.

B = 🌸 E = △ I = 🌿 L = ⭐ Y = 🎉

🌸 △ 🌿 ⭐ 🎉

---
1. Listen and point.

2. Look at exercise 1. Ask a friend.

- Can I play football?
- Can I play chase?
- Can I play hopscotch?
- Can I play skipping?
3 Listen. Say the chant.

Can I play?
Yes! Yes!
Yes, I can!
Can you play?
Yes! Yes!
Yes, you can!
Can we play?
Yes! Yes!
Yes, we can!
Come! Come!
School is fun!

4 Look and match.

A

Billy is happy.

B

Billy is sad.
5 Look, listen and say.

6 Read and match.

A seven bricks
B two bricks
C nine bricks
D four bricks
E five bricks
7 Listen and tick (✔).

A

B

C

D

8 Listen and colour.
9 Match.

- A: a red kite
- B: an orange ball
- C: a blue schoolbag
- D: a brown koala
- E: a yellow brick
- F: a purple skipping rope
- G: a green crayon
- H: a pink key
10 Listen and colour.

one two three four five

11 Look at exercise 10. Think and colour.

A

\[
\begin{align*}
\text{green} + \text{red} &= 4 \\
\end{align*}
\]

B

\[
\begin{align*}
\text{circle} + \text{red} &= 3 \\
\end{align*}
\]

C

\[
\begin{align*}
\text{yellow} + \text{circle} &= 5 \\
\end{align*}
\]

D

\[
\begin{align*}
\text{brown} - \text{circle} &= 2 \\
\end{align*}
\]

E

\[
\begin{align*}
\text{blue} - \text{circle} &= 1 \\
\end{align*}
\]
Play Station Project

Flag Garland

Make a flag garland for your class.

You need:
- paper
- a ruler
- a pencil
- coloured crayons
- scissors
- glue
- string

1. Draw rectangles for each flag. Add a space at the top of each one.
2. Draw and colour flags of the countries you know.
3. Cut them out.
4. Fold the flag over a piece of string.
5. Glue the white space to the back of the flag, holding the string in place.
6. Hang your flag garland on the classroom wall.

Go to www.helblingyoungreaders.com to download this page.
Can I Play?

1  one
2  two
3  three
4  four
5  five
6  six
7  seven
8  eight
9  nine
10 ten

Picture Dictionary
In this book:

**Structures**
- Can I ...?
- Yes, you can./No, you can’t.
- To be
- Asking questions
- There is .../There are ...

**Vocabulary**
- Numbers
- Colours
- Countries
- Greetings
- Alphabet

**Use this book in**

- Reading class
- Civics class
Can I Play?
Rick Sampedro

It is Billy’s first day at school. He is happy and he wants to play with the other children. But when Billy asks if he can play, each child answers him in a different language. Billy is sad, he can’t play with anyone. Then, Lorenzo becomes Billy’s friend and soon everyone is playing together.